



Hillside World Academy

A Chinese International School



VISION 愿景

To be an international school integrating Eastern and Western cultures through the IB philosophy.

成为一所融汇东西方文化、贯彻国际文凭（IB）教育理念的国际学校。

MISSION 使命

We seek to provide a holistic learning environment that develops our students into caring, thinking and morally upright bilingual global citizens.

建构全方位的育人环境，培养富有爱心、独立思考、品质高尚、精通双语的国际化人才。

CORE VALUES 核心价值观

Integrity | Passion | Excellence | Internationalism

诚实守信 | 激情洋溢 | 精益求精 | 国际情怀

CULTURAL STATEMENT 文化宣言

We embrace passion, integrity and internationalism to create a holistic learning environment as we continue to strive for excellence.

鼓励热情奉献，倡导诚实守信，拓展国际视野，创造最佳业绩。



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01

ABOUT OUR SCHOOL



Hillside World Academy (HWA) was established in 2006 as Chinese International School. It continues to uphold the global vision that integrates Eastern and Western values, through the International Baccalaureate (IB) Philosophy. We are one of the few IB World Schools offering the IB Continuum of international education from 3-19 years old, through the IB Primary Years Programme (PYP), IB Middle Years Programme (MYP) and IB Diploma Programme (DP). Our belief is that quality education can be achieved when you integrate pedagogical values of the East and West, through the International Baccalaureate (IB) programme.

HWA is a forward-looking institution that believes in multicultural diversity. It is this emphasis on knowledge of and interaction with peoples from all walks of life that cultivates intercultural awareness and rectitude-critical skills to navigate the 21st century workplace. We seek to provide an all-rounded learning environment that emphasizes a balance of competencies in the English and Chinese languages, as well as in both academic and moral outcomes. We are confident that our students will be able to cope with the ever-changing challenges of globalization through the accumulation of language skills, technical expertise and communication skills over the years.

We are a very niche, community-based academy. Our modest student body and class sizes allow us to focus not only on everyday operations, but also on each and every student. No matter where they are from, HWA recognizes every student as an individual, whose different talents our teachers are eager to nurture. Mutual learning and support are key components that form the plinth of HWA. We hope to empower and enable students to reflect HWA's core values and walk confidently from our gates as caring and thinking global citizens.





关于我们学校

Hillside World Academy (HWA) 创立于2006年，原名为汉合国际学校，是一所秉持国际文凭课程(IB) 融汇东西文化的办学理念的国际学校。我们是为数不多提供完整IB国际教育体系课程的IB国际学校之一，为3-19岁学生提供国际文凭小学项目(PYP)、国际文凭中学项目(MYP)和国际文凭大学预科项目(DP)。我们始终坚信，通过IB(国际文凭)课程的学习，将东西方教育价值观念融会贯通，才能为学生提供高品质的国际教育。

HWA是一所具有高度前瞻性的教育机构，我们将继续注重多元文化的发展、重视知识学习的构成并与社会各界人士友好互动，使学生成功地提升跨文化的意识——这是驰骋21世纪所必备的一项核心素质。HWA提供了一个注重英文和中文教育以及学术和品德教育的全方位的育人环境。我们深信，从这里迈出校门的莘莘学子将能用几年来积淀下的语言技能、专业技术和交际能力，游刃有余地应对瞬息万变的全球化挑战。

我们是一所注重学校社群互动的中小型国际学校。小班教学使得我们的老师在专注日常教学的同时，也能更好地关注到每一位学生的成长。无论学生来自哪里，在我们老师的眼里，每一个学生都是独一无二的个体，都有独特的天赋。师生间的相互支持与学习是构成HWA办学基石的核心要素。我们坚信在HWA大家庭的培养和熏陶下，一批批勇敢肩负学校核心价值观有责任的学子们，将满载着荣誉和收获迈出校园走向世界，成为富有爱心、善于思考的国际型人才。



02

THE CURRICULUM

INTERNATIONAL BACCALAUREATE (IB)

The world renowned International Baccalaureate (IB), formerly known as the International Baccalaureate Organization (IBO), is an international educational foundation headquartered in Geneva, Switzerland, and founded in 1968. There are more than 70,000 educators work for IB schools worldwide, and more than 5,000 schools have chosen IB programmes because of its rigorous content and emphasis on student development.

The IB continuum of international education for students aged 3 to 19 years old is unique because of its academic inspire a love of learning throughout life that is marked by enthusiasm and empathy. The IB aspires to help schools develop well-rounded students who respond to challenges with optimism and an open mind, are confident in their own identities, make ethical decisions, join with others in celebrating our common humanity and are prepared to apply what they learn in real-world, complex and unpredictable.



Knowledgeable

Risk-takers

Thinkers

Reflective

Inquirers

Principled

Communicators

Open-minded

Caring

Balanced



国际文凭组织 (IB)

世界著名的国际文凭组织 (IB)，前身为国际文凭组织 (IBO)，是一个总部设在瑞士日内瓦的国际教育基金会，成立于1968年。全球共有超过70,000多名教育工作者为IB学校服务，逾5,000多所学校因IB 严谨的课程内容与对学生个人发展的重视而选择教授该课程。



IB 国际文凭组织为3至19岁儿童和青少年提供独特、连续、统一的国际教育系统，此系统对学生和教学体系的要求都十分严格。国际文凭组织要求学生在他们的学业和个人成长方面都要做到出类拔萃。国际文凭组织的目标是激励学生终身学习的探索精神，满怀热情和具有同理心。

国际文凭组织旨在帮助学校培养全面发展的学生，他们所具备的品格使他们能够以乐观的态度和开放的胸怀应对各种挑战，对自己的身份认同充满信心，做出合乎伦理的决定，与他人一起弘扬我们共有的博爱精神，并能够把所学知识应用于现实世界的各种复杂和不可预测的情境当中。国际文凭组织提供4个高质量的国际教育项目，它们共享一个充满活力的愿景。根据国际文凭学习者培养目标中所描述的价值观，国际文凭教育：

- 关注的焦点是学习者——以学生为中心的国际文凭项目提倡各种健康有益的关系、伦理方面的责任和个人挑战。
- 发展各种有效的教学方法和学习方法——国际文凭项目帮助学生发展他们所需要的各种态度和技能，从而能够在学业和个人成长方面取得成功。
- 在全球背景下开展教育——国际文凭项目提高对语言 and 文化的理解，对具有全球重要性的思想观点和问题进行探索。
- 探索有重要意义的内容——国际文凭项目提供的课程广泛而平衡，强调对概念的理解和学科之间的联系。

国际文凭学习者将努力使自己成为探究者、知识渊博的人、思考者、交流者、坚持原则的人、胸襟开阔的人、懂得关爱的人、敢于冒险的人、全面发展的人和善于反思的人。这些品质代表了人类一系列广泛的能力和责任感，它们超越了智力发展和学业成功的范围。

THE PYP-KINDERGARTEN

Research by the Centre on the Developing Child, Harvard University underlines the importance of preschool. It indicates that for children to reach their full potential, they need stimulating and appropriate experiences in the earliest years, when their brain is optimally programmed to benefit from these experiences.

The IB knows that young learners are intelligent, resourceful and creative individuals who grow, develop and learn at different rates. They explore their environment and learn about their world through play and relationships with peers, teachers, family and community members. Early learning in the PYP is a holistic learning experience that integrates socio-emotional, physical and cognitive development. In the PYP classroom, it takes place in dynamic environments that promote play, discovery and exploration.

Research supports the effectiveness of the IB's PYP in an early years setting. A study by researchers from Deakin University in Australia of four such programmes in Australia and Singapore found that the literacy skills were fairly developed; children were performing at levels commensurate with or better in terms of school readiness; and children were developing learning skills at higher rates than a comparative sample.



国际文凭小学项目-幼儿园阶段

美国哈佛大学儿童成长研究中心的研究成果强调了学前教育的重要性。他们的研究成果显示，儿童要充分展现出他们潜在的聪明才智，就需要在非常幼小的时候得到启迪和适当的学习体验。

国际文凭组织知道，年幼的学习者是聪明、机智和富有创造性的个体，他们发育、发展和学习的速度会有所不同。他们通过玩耍，通过小伙伴、老师、家庭和社区成员之间的关系，探索周围的环境，了解身边的世界。小学项目之幼儿教育是一种整体化的学习体验，整合了社交情感、身体锻炼和感知认识等方面的培养。在小学项目的课堂上，这种学习体验发生在充满活力的环境中，促使孩子们去游戏、发现和探索。

国际文凭小学项目的幼儿教育阶段的有效性得到了研究证实。澳大利亚迪肯大学的研究人员在澳大利亚和新加坡对4个这类项目开展的一项研究发现，读写技能得到了相当充分的开发；儿童表现出来的水平已经符合甚至高于入读小学所要做的准备；这些儿童发展学习技能的速度高于对照组的其他儿童。



**Laying a
solid foundation
for future learning**

为未来学习打下坚实基础

The PYP is designed for students aged 3 to 12. It focuses on the development of the whole child as an inquirer, both in the classroom and in the world outside. It is a framework guided by six transdisciplinary themes of global significance, explored using knowledge and skills derived from six subjects areas, as well as transdisciplinary skills, with a powerful emphasis on inquiry.

The PYP is flexible enough to accommodate the demands of most national or local curriculums and provides the best preparation for students to engage in the IB Middle Years Programme (MYP).

PYP Focuses:

- addresses students' academic, social and emotional well-being.
- encourages students to develop independence and to take responsibility for their own learning.
- supports students' efforts to gain understanding of the world and to function comfortably within it.
- helps students establish personal values as a foundation upon which international-mindedness will develop and flourish.
- PYP exhibition

国际文凭小学项目

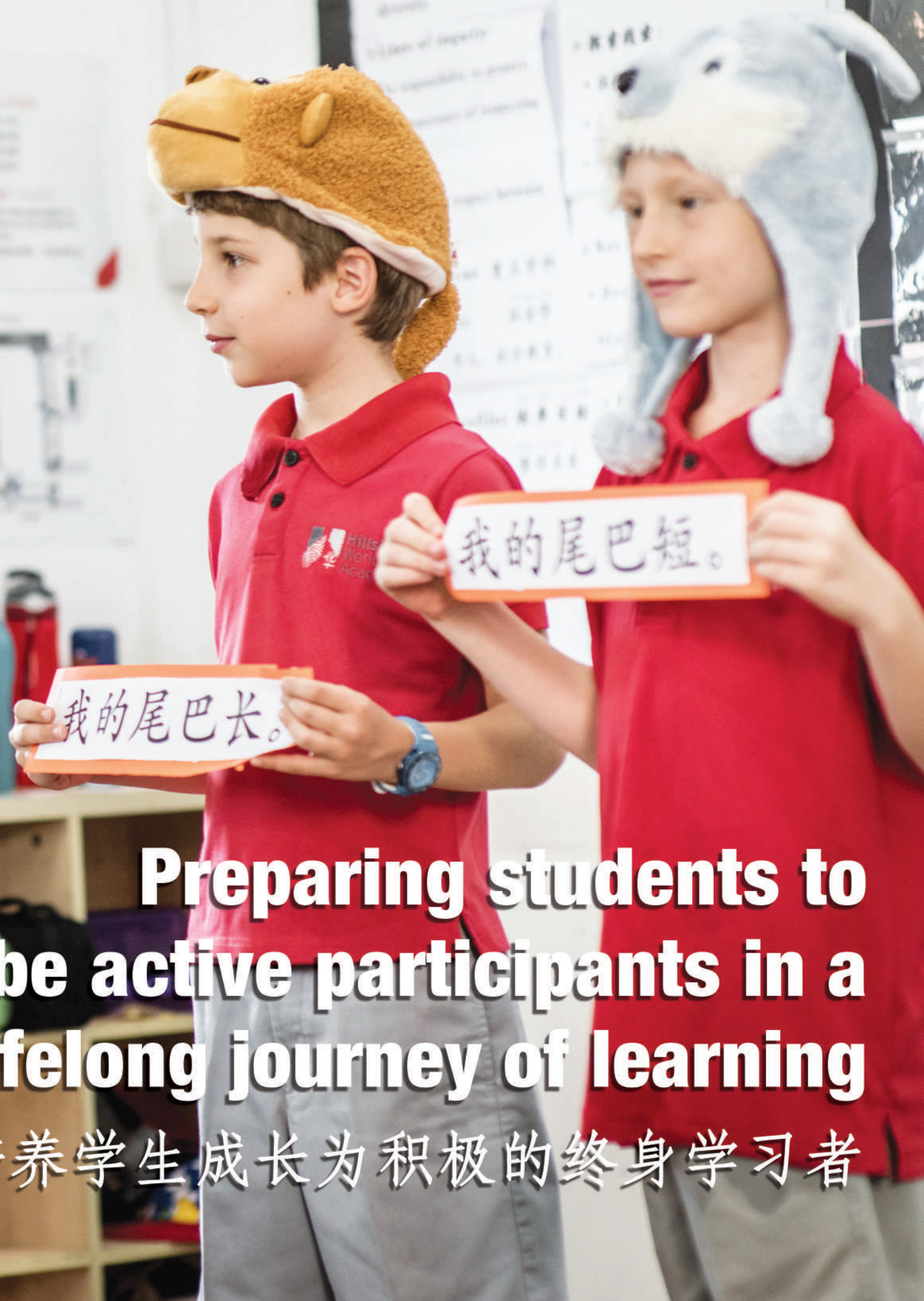
国际文凭小学项目是针对年龄3—12岁的学生设计的。它注重在课堂内外将儿童培养成为全面发展的探究者。小学项目是一个教学体系框架，以具有全球重要性的6个学科主题为主导，运用在6个学科领域中习得的知识 and 技能以及学科技能对它们开展探索，重点强调探究。

小学项目具有充分的灵活性来适应绝大多数国家或地方对课程的要求，并使学生为将来学习国际文凭中学项目做好最充分的准备。

项目重点：

- 教育学生在知识、社交和情感等方面健康成长；
- 鼓励学生养成独立自主性，并对自己的学习负起责任；
- 支持学生努力了解世界，并能够健康快乐地生活其中；
- 帮助学生建立起个人价值观，并以此为基础发展和发扬国际情怀。
- 学习成果展





**Preparing students to
be active participants in a
lifelong journey of learning**

培养学生成长为积极的终身学习者

The six subject areas identified within the IB Primary Years Programme:

- Language
- Mathematics
- Science
- Social studies
- Arts
- Personal, social and physical education

*For subjects offered, please visit the school website for more information.

Assessment and Report

- Assessment during and at the end of each unit
- Informal feedback during the semester
- Report at the end of each semester

The most significant and distinctive feature of the IB Primary Years Programme are the six transdisciplinary themes



Who we are 我们是谁

Inquiry into the nature of the self; beliefs and values; person, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human.

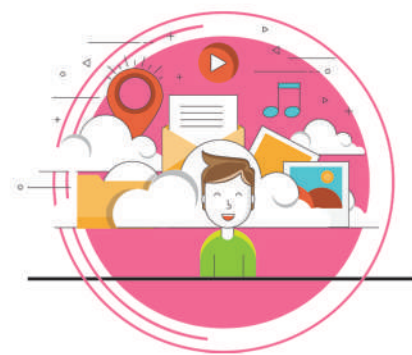
对自我本质的探究；对信仰与价值观的探究；对个人、身体、心智、社交和精神健康的探究；对各种人际关系，包括家庭、朋友、社区和文化的探究；对权利与责任的探究；对作为人的意义的探究。



Where we are in place and time 我们身处什么时空

Inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationship between and the interconnectedness of individuals and civilizations, from local and global perspectives.

探究的是我们在时空中的方位；个人的历史；家庭和旅程；人类的各种发现、探索与迁徙；从本地与全球的观点考察个人与文明之间千丝万缕的联系。



How we express ourselves 我们如何表达自己

Inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.

探究我们发现和表达观点、情感、大自然、文化、信仰与价值观的方式；我们反思、扩展、享受我们的创造力和审美。

国际文凭小学项目中所明确的6个学科领域是：

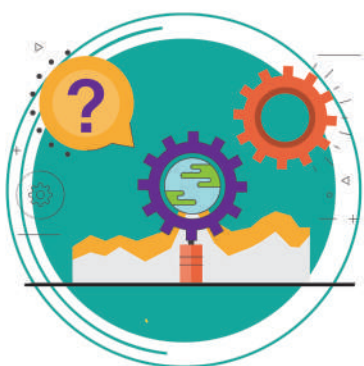
- 语言
- 社会学
- 数学
- 艺术
- 科学
- 个人教育、社交教育和体育

*有关提供科目请参阅学校官方网站以获取更多信息。

评估和成绩报告

- 每个主题探究中和结束时教师进行评估（评估、报告、作业）
- 学期中教师给予非正式反馈
- 学期末成绩报告

国际文凭小学项目最重要和最具特色的是它的6个超学科主题



How the world works

世界如何运作

Inquiry into the natural world and its laws, the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.

探究自然界以及自然规律；（物质的与生物的）自然界与人类社会的互动；人类如何利用他们对科学原理的理解；科技进步对社会与环境的影响。

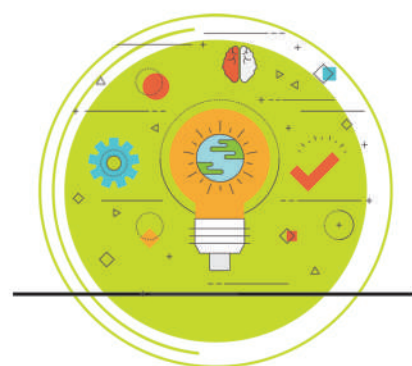


How we organize ourselves

我们如何组织自己

Inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.

探究人类创造的制度与社区之间的相互联系；各种组织的结构与功能；社会决策机制；经济活动及其对人类与环境的影响。



Sharing the planet

共享地球

Inquiry into rights and responsibilities in the struggle to share finite resources with other people and other living things; communities and the relationship within and between them; access to equal opportunities; peace and conflict resolution.

探究努力与他人及其他生物分享有限资源时的权利与责任；群体以及他们内部及之间的关系；机会均等；和平与解决冲突。



The MYP is designed for students aged 11 to 16. It provides a framework of learning that encourages students to become creative, critical and reflective thinkers. The MYP emphasizes intellectual challenge, encouraging students to make connections between their studies in traditional subjects and the real world. It fosters the development of skills for communication, intercultural understanding and global engagement—essential qualities for young people who are becoming global leaders.

It builds upon the knowledge, skills and attitudes developed in the IB Primary Years Programme (PYP) and prepares students to meet the academic challenges of the IB Diploma Programme (DP) and the IB Career-related Programme (CP).

MYP Focuses:

- addresses holistically students’ intellectual, social, emotional and physical well-being.
- provides students opportunities to develop the knowledge, attitudes and skills they need in order to manage complexity and take responsible action for the future.
- ensures breadth and depth of understanding through study in eight subject groups.
- requires the study of at least two languages (language of instruction and an additional language) to support students in understanding their own cultures and those of others.
- empowers students to participate in service within the community.
- helps to prepare students for further education, the workplace and a lifetime of learning.

The Curriculum

The MYP consists of eight subject groups:

- Language and Literature
- Language Acquisition
- Individuals and Societies
- Sciences
- Mathematics
- Arts
- Physical and Health Education
- Design

*For subjects offered, please visit the school website for more information.

Assessment and Report

- Assessment during and at the end of each semester.
- Report at the end of each semester.
- Personal project (Grade 10) *

* The Personal Project is a significant piece of work produced over an extended period and is the product of the students' own initiative and creativity. The students will experience the responsibility of completing a significant piece of work over an extended period of time by engaging in practical explorations through a cycle of inquiry, action and reflection. Personal Project is internally assessed and externally moderated by IB.



**Preparing students
to be successful in school and
to be active, lifelong learners**

国际文凭中学项目是针对11 — 16岁的学生设计的。该项目提供一种学习的体系框架，鼓励学生成长为具有创造、批判和反思意识的思考者。中学项目强调智力方面的挑战，鼓励学生在他们所学习的传统学科之间，以及课堂学习与真实世界之间建立联系。该项目培养学生发展交流、跨文化理解和全球参与等方面的技能，对于将要成为全球领导者的年轻人来说，这些都是至关重要的品质。中学项目是建立在国际文凭小学项目（PYP）所发展的知识、技能和态度之上的，使学生为面对国际文凭大学预科项目（DP）和国际文凭职业教育项目（CP）的学术挑战做好准备。

课程

中学项目由8个学科组构成：

- 语言与文学
- 语言习得
- 个体与社会
- 科学
- 数学
- 艺术
- 体育和健康教育
- 设计

*有关提供科目请参阅学校官方网站以获取更多信息。

项目重点：

- 以整体化的培养方式使学生在智力、社交、情感和身体等方面茁壮成长；
- 为学生提供机会，使其逐步掌握那些在未来应对复杂的事务和采取负责任的行动时所需要的知识、态度和技能；
- 通过8个学科组中的学习和跨学科学习，确保理解的广度和深度；
- 要求至少学习两种语言（教学语言和一门外语），以支持学生了解他们自己的文化和他人的文化；
- 使学生能够参与在社区中开展的服务活动；
- 帮助学生为未来的学习深造、参加工作以及开展终身学习做好准备。

评估和成绩报告

- 学期中/学期期间进行评估测试和期末进行评估考试
- 学期末成绩报告
- 个人设计展示（10年级）*

* 个人设计展示是IB项目中一项可以充分展示MYP学生个人能力与才华的总结性质的作业。这是让学生通过探究、行动和反思的循环，通过实践探索，体验在较长时间内完成一项重要工作的责任。个人设计展示的成绩是由内部评估和IB审核。

A low-angle, upward-looking shot of a basketball team. Approximately ten players, all wearing black jerseys and shorts, are arranged in a circle on a light-colored floor. They are all reaching their arms towards the center, where a basketball is suspended in the air. The players' faces are visible at the bottom of the frame, looking up. The background is a plain, light-colored wall.

培养学生在学校中取得成功
并成为积极进取的终身学习者



The IB Diploma Programme is an academically challenging and balanced programme of education, with final examinations, that prepares students aged 16 to 19 for success at university and in life beyond. IB DP paves the way to over 1,000 leading universities worldwide, and successful completion of the course allows students to apply directly to universities without attending language remediation programmes. It has been designed to address the intellectual, social, emotional and physical well-being of students.

The programme has gained recognition and respect from the world's leading universities.

Assessment and Report

- Assessment during and at the end of each semester
- Report at the end of each semester
- Students take written examinations at the end of the programme, which are marked by external IB examiners. Students also complete assessment tasks in the school, which are either initially marked by teachers and then moderated by external moderators or sent directly to external examiners.
- IB uses both internally and externally assessed components to assess student performance for its full DP certificate or its DP course certificate.

A photograph of two students, a girl and a boy, in a science laboratory. They are both wearing black polo shirts with a red collar and a logo that says 'Hillside World Academy'. They are looking down at a book or notebook on a table. In the foreground, there is a microscope. In the background, there is a blackboard with the word 'BIOLOGY' written on it, and some science equipment like a lamp and a beaker.

**Preparing students for
success in higher education
and to be active participants
in a global society**

The Diploma Programme Core

- The **extended essay (EE)** requires students to engage in independent research through an in-depth study of a question relating to one of the DP subjects they are studying. The world studies EE option allows students to focus on a topic of global significance, which they examine through the lens of at least two DP subjects.
- **Theory of knowledge (TOK)** develops a coherent approach to learning that unifies the academic disciplines. In this course on critical thinking, students inquire into the nature of knowing and deepen their understanding of knowledge as a human construction.
- **Creativity, activity, service (CAS)** emphasizes helping students to develop their own identities in accordance with the ethical principles embodied in the IB mission statement and the IB learner profile. CAS complements a challenging academic programme in a holistic way, providing opportunities for self-determination, collaboration, accomplishment and enjoyment. It involves students in a range of activities alongside their academic studies throughout the DP. The three strands of CAS are creativity (exploring and extending ideas leading to an original or interpretive product or performance), activity (physical exertion contributing to a healthy lifestyle) and service (collaborative and reciprocal engagement with the community in response to an authentic need).

Diploma Programme subject groups and Subjects

| 6 Subject Groups | Subjects * |
|-----------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Group 1 Studies in language and literature | <ul style="list-style-type: none"> • English A: Language and Literature • Chinese A: Language and Literature • Korean A: Literature • English A: Literature • Japanese A: Literature |
| Group 2 Language acquisition | <ul style="list-style-type: none"> • English B • Chinese B • Japanese AB Initio (SL) • French AB Initio (SL) • Mandarin AB Initio (SL) |
| Group 3 Individuals and societies | <ul style="list-style-type: none"> • Geography • Economics • Business Management • Environmental Systems and Societies (SL) |
| Group 4 Sciences | <ul style="list-style-type: none"> • Physics • Chemistry • Biology • Environmental Systems and Societies (SL) |
| Group 5 Mathematics | <ul style="list-style-type: none"> • Mathematics: Analysis and Approaches • Mathematics: Applications and Interpretations |
| Group 6 Arts | <ul style="list-style-type: none"> • Visual arts • Music |

* Our school offers the above subjects at both standard level (SL) and/or higher level (HL) unless otherwise indicated

* Please visit the school website for more information

国际文凭大学预科项目

国际文凭大学预科项目是一个具有学术挑战性、学科平衡、有毕业考试的教育项目，供16—19岁的学生学习，使他们为成功地学习大学课程并投入其后的生活做好准备。该项目的设计是要培养学生在智力、社交、情感和身体等方面取得全面发展。国际文凭大学预科项目为学生进入全世界1,000多所顶尖大学打开一道大门，顺利完成大学预科课程的学生可以直接申请大学，无需参加语言预科课程。该项目已经获得了世界一流大学的广泛承认和尊重。

评估和成绩报告

- 学期期间/学期中进行评估测试和期末进行评估考试
- 学期末成绩报告
- 项目结束时学生要参加书面考试，试卷由国际文凭组织聘任的外部阅卷人评定成绩。学生还要在学校完成一些评估作业，先由教师评判出这些作业的成绩，然后再由外部评审员对其进行评审
- IB的成绩通常透过内部评估和外部评估两种评估方式决定学生的大学预科文凭或学科证书的最后成绩



使学生为成功地接受
高等教育并成长
为国际社会的
积极参与者
做好准备

大学预科项目的核心要素

- **专题论文** 要求学生独立开展研究，深入探讨一个与他们正在学习的一门大学预科课程相关的问题。世界研究是专题论文的选题之一，它使学生聚焦于一个具有全球重要性的主题，透过至少两门大学预科课程对其进行考察。
- **认识论** 培养一种连贯一致的学习方法，将各个学科凝聚在一起。在这门关于批判性思考的课程中，学生对知识的本质进行探究，加深他们对知识作为一种人类建构的理解。
- **创造、行动与服务(CAS)** 使学生在整个大学预科项目期间，除了学术学习之外，还要参与一系列活动。“创造”鼓励学生开展艺术创作和创造性思考。“行动”旨在通过体育活动培养一种有益于健康的生活方式。“服务”于社区为开展新的学习提供一种载体，具有学术方面的价值。CAS的3个分支通过体验性学习加强学生在个人和人际方面的成长，使他们不断获得自我认识。

大学预科项目的学科组

| 六大学科组 | 科目 * |
|-----------------|-----------------------------------------------------------------------------------------------------------------------------------------------|
| 组别 1 语言与文学研究 | <ul style="list-style-type: none"> • 英文 A 语言与文学 • 中文 A 语言与文学 • 韩文 A 文学 • 英文 A 文学 • 日文 A 文学 |
| 组别 2 语言习得 | <ul style="list-style-type: none"> • 英文 B • 中文 B • 初级日文（标准） • 初级中文（标准） • 初级日文（标准） |
| 组别 3 个人与社会学 | <ul style="list-style-type: none"> • 地理 • 经济 • 商务与管理 • 环境系统与社会学（标准） |
| 组别 4 科学学科 | <ul style="list-style-type: none"> • 物理 • 化学 • 生物 • 环境系统与社会学（标准） |
| 组别 5 数学 | <ul style="list-style-type: none"> • 数学：分析与方法 • 数学：应用与解析 |
| 组别 6 艺术学科 | <ul style="list-style-type: none"> • 视觉艺术 • 音乐 |

*除非另有说明，我们学校同时提供上述科目的标准水平（SL）和/或高级水平（HL）的课程
 *请参阅学校官方网站了解更多详情



03

UNIQUE BILLINGUAL DNA

Unique Blend of East and West

- Adhere to IB standards – Cultivate Chinese culture in teaching
- Follow the IB philosophy – Develop international lifelong learning talents
- Realize the hallmark of IB – Advancing education through complementary teaching and learning methods

Hillside World Academy (HWA) carries the same mission of Bilingualism and Biculturalism from the parent school, Beijing Huijia Private School, through the International Baccalaureate (IB) exploratory learning framework to share values and develop students' independent thinking. Over the years, HWA's unique educational framework has enabled countless number of students to successfully progress to major universities across the globe. We believe that in order to become competently bilingual, the real essence of a culture must not just be understood but truly valued. Our unique Bilingualism and Biculturalism Model is implemented throughout Early Childhood and Primary year levels, which best supports the development of bilingual and cross-cultural skills. Our vibrant Chinese Studies course, whose design is based upon extensive research, is integrated into the school curricula. Enriched with annual excursions to locations across China, the programme develops students' cultural and historical appreciation of as well as a comprehensive portfolio of knowledge about their host country.

Thinking Beyond Traditional

- A small but dynamic learning community
- Chinese language lessons conducted in accordance with China's national curriculum at PYP and MYP.
- Experience an authentic and immersive Bilingual and Bicultural environment
- Annual language and culture immersion in China

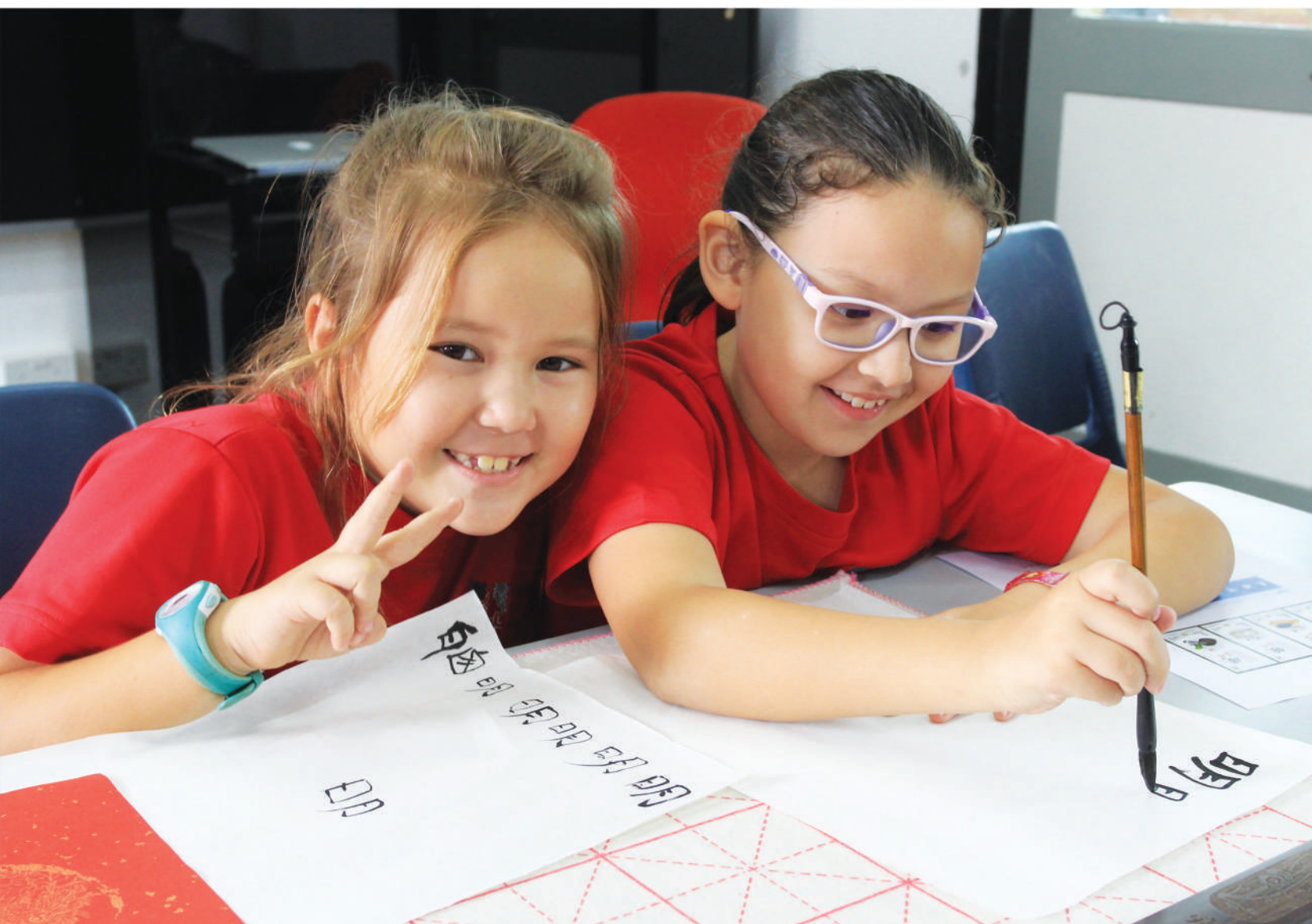
独特的东西方文化兼容教育模式

- 依据IB标准 — 深耕中国文化的教学模式
- 遵循IB理念 — 培养国际化终身学习人才
- 体现IB特点 — 教与学相得益彰拓展教育

Hillside World Academy (简称HWA) 肩负着与母校北京私立汇佳学校相同的双语双文化的使命，通过IB国际文凭，探索式学习的框架，分享价值观，培养学生独立思考。多年来，HWA独特的教育框架已经培养了无数学生成功进入全球各地的重点大学。我们坚信，要成为真正精通双语的人才，应当懂得欣赏文化的内在本质而非仅仅了解。为此，我们独特的双语双文化教学模式贯穿幼儿教育和小學阶段，最有力地支持着双语和跨文化技能的培养。充满活力的中文研习课是以广泛的研究为基础，并与学校课程无缝结合。通过组织学生每年到中国各地旅行，该项目提高了学生的文化和历史鉴赏水平以及他们对中国知识的全面了解。

超越传统教育的思维方式

- 一个充满活力的学习社群
- 中小学汉语课是以中国汉语课程为标准的汉语课
- 体验一个真实、身临其境的中文环境



04

STUDENT DEVELOPMENT



LANGUAGE SUPPORT PROGRAMME

HWA has two Language Support Programmes - English Language Support Programme (ELS) and Chinese Language Support Programme (CLS). Our Language Support Programme is designed to help our students with little or no English/Chinese language background to acquire the foundational English/Chinese Language skills needed for them to successfully integrate into their courses.

Our class sizes are small and our ELS/CLS teachers know how to cater their lessons to students' needs more effectively. The ELS/CLS teachers are constantly reviewing

every student's language learning journey with HWA's English/Chinese teachers to better support our students at every stage.

GUIDANCE PROGRAMME

HWA has a guidance programme which provides MYP and DP students with information and advice on a variety of university systems around the world. Our guidance counsellor conducts one to one sessions with students to understand their aspirations. In addition, the programme also guides students through the application process and provides them with the skills needed to successfully craft personal essays and resumes.



CO-CURRICULAR PROGRAMME (CCA)

Education is not only about what students learn within the walls of a classroom. CCAs are an integral part of our students' holistic education. Through CCA, students discover their interests and talents while developing values and competencies that will prepare them for a rapidly changing world. HWA offers a variety of Co-Curricular Activities focusing on sports, the arts and other clubs. CCA also promotes friendships among students from diverse backgrounds as they learn, play and grow together. Participation in CCA fosters social integration and deepens students' sense of belonging, commitment and sense of responsibility to school, community and nation. HWA believes that CCA is an integral part of our students' holistic education. CCA participation in HWA starts from Grade 1 to Grade 10. It is compulsory for HWA students to take on at least one CCA per Semester.



HEALTHCARE

HWA prioritises the wellbeing of our students above all. Our nurse is stationed on campus at all times and we also provide psychological and academic counselling services on campus.

FREE SHUTTLE BUS SERVICE

HWA provides free shuttle bus service pick up and drop off daily from and to Serangoon MRT at a designated spot during morning and after school.



语言辅助课程

HWA有两种语言辅助课程——密集英语辅助课程和密集中文辅助课程。我们的语言辅助课程旨在帮助那些英语或中文程度很低或是完全是零基础的学生，能够掌握成功融入课程所需的基本英语技能。密集英语辅助课程和密集中文辅助课程的老师经常与HWA的英文老师或中文老师讨论学生的学习成绩，检查每一位学生的语言学习进度，在每一个阶段可以更全面地支持我们的学生。我们的班级规模很小，使得我们的密集英语辅助课程和密集中文辅助课程的老师能够更有效地满足学生的需求。

课外活动

教育不仅仅是学生在教室里学到的东西。课外活动是我校学生素质教育的重要组成部分。通过课外活动，学生可以发现他们的兴趣和才能，同时培养他们的价值观和能力，使他们为快速变化的世界做好准备。课外活动还促进来自不同背景的学生在一起学习、玩耍和成长。HWA开设丰富多彩的课外活动：体育活动、艺术课程、以及不同的俱乐部。参加课外活动可以促进社会融合，加深学生对学校、社区和国家的归属感和责任感。

卫生保健

HWA重视学生的身心健康。HWA配备全天候护士以确保学生的健康，学校同时也有心理咨询师，为学生提供心理辅导。

升学指导

HWA为MYP和DP的学生提供专业的升学指导，包括大学体系、撰写个人陈述、简历以及大学申请过程。我们还指导学生评估和研究大学的校风、价值观、课程安排与院系设置，从而让学生掌握充分的信息，确保他们选到最适合自身状况和家庭状况的院校。

免费巴士服务

HWA每日（周一至周五）提供上学或放学时间往返学校和实龙岗地铁站之间的定点接驳巴士服务。





Our Graduates - From HWA to the World

University College London-UCL

National University of Singapore

Columbia University in the City of New York

The University of Edinburgh

The Australian National University

University of Hong Kong

The London School of Economics and Political Science-LSE

The University of Melbourne

The Chinese University of Hong Kong

University of British Columbia

University of Wisconsin-Madison

Monash University

The University of Texas at Austin

National Taiwan University

University of Illinois at Urbana- Champaign

Korea University

Pennsylvania State University

Purdue University Global

Lancaster University

Michigan State University

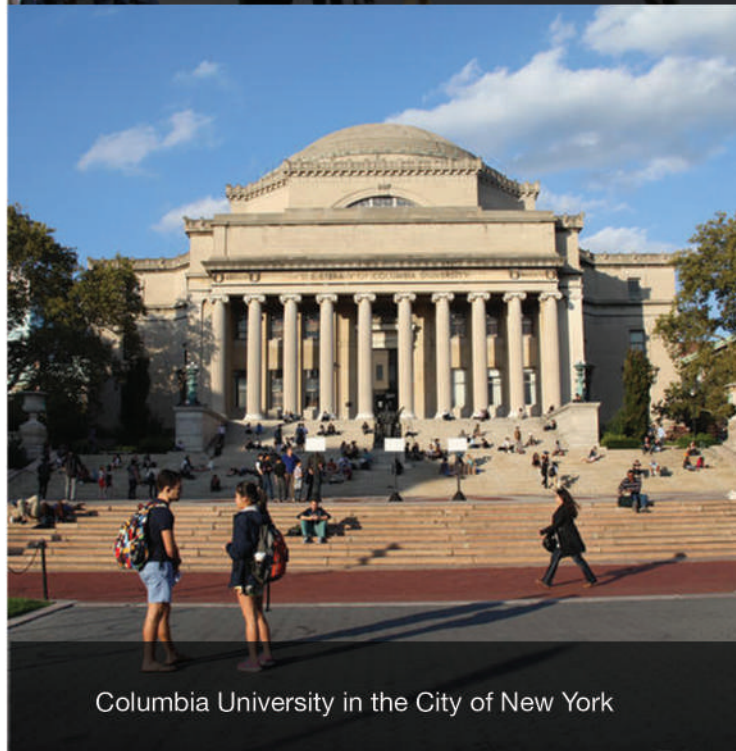
University of Technology Sydney

Waseda University

University of Canterbury



University College London-UCL



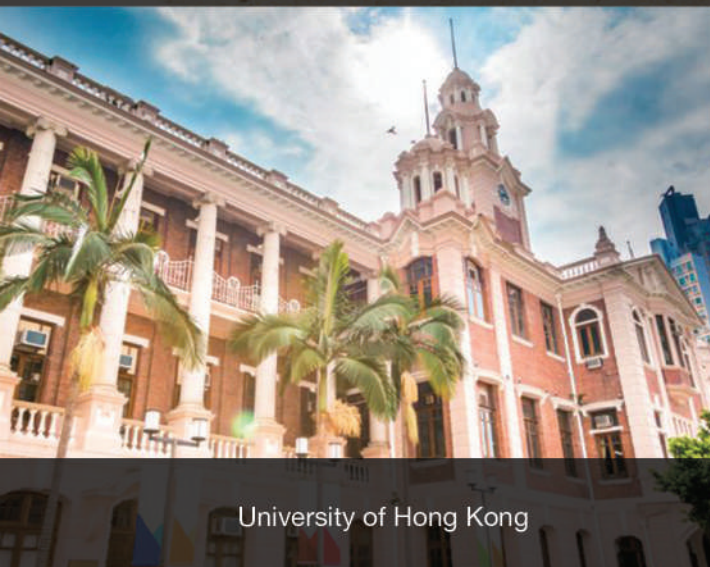
Columbia University in the City of New York



National University of Singapore



The Australian National University



University of Hong Kong

Our Graduates - From HWA to the World

Northeastern University
 The University of Kansas
 University of Iowa
 Concordia University
 St. Louis University
 Massey University
 Syracuse University
 University of Oregon
 University of Kentucky
 Budapest University of Technology & Economics
 Pacific University
 Central Saint Martins
 University of Santa Monica
 Yerevan State University
 Essec Business School Paris-Singapore
 New York University Shanghai
 SP Jain School of Global Management
 Arts University Bournemouth
 Simon Fraser University
 University of Wisconsin-River Falls
 University of Wisconsin-Stevens Point
 Seattle Central Community College
 Eastern Washington University
 Thompson Rivers University
 University of the Arts London
 EHL Group (École Hôtelière de Lausanne)
 LASALLE College of the Arts
 Savannah College of Art and Design

HWA的毕业生遍布世界各地

伦敦大学学院

新加坡国立大学

纽约市哥伦比亚大学

爱丁堡大学

澳大利亚国立大学

香港大学

伦敦政治经济学院

墨尔本大学

香港中文大学

不列颠哥伦比亚大学

威斯康星大学麦迪逊分校

莫纳什大学

得克萨斯大学奥斯汀分校

台湾大学

伊利诺伊大学厄巴纳-香槟分校

高丽大学

宾夕法尼亚州立大学

普渡大学

兰卡斯特大学

密歇根州立大学

悉尼科技大学

早稻田大学

坎特伯雷大学

东北大学

堪萨斯大学

爱荷华大学



香港中文大学



墨尔本大学



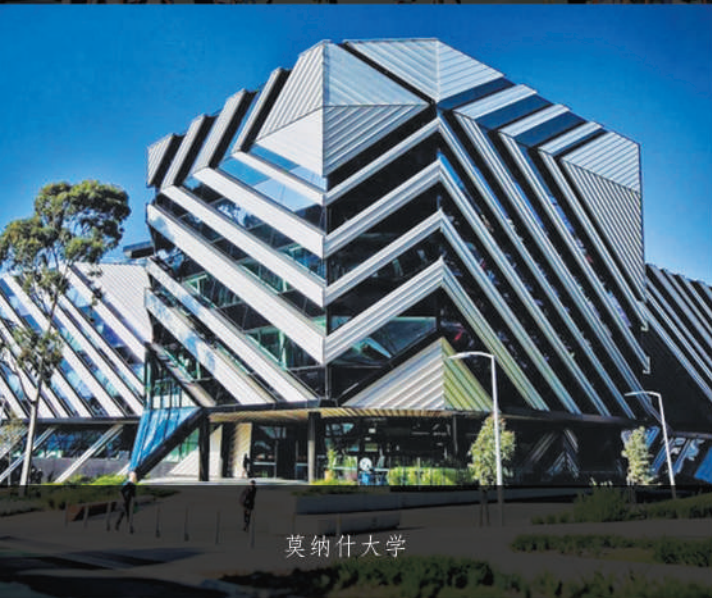
不列颠哥伦比亚大学



悉尼科技大学



早稻田大学



莫纳什大学

HWA的毕业生遍布世界各地

康考迪亚大学

圣路易斯大学

梅西大学

雪城大学

俄勒冈大学

肯塔基大学

匈牙利布达佩斯技术与经济大学

太平洋大学

伦敦中央圣马丁艺术与设计学院

圣莫尼卡大学

埃里温国立大学

埃塞克高等商学院新加坡分校

上海纽约大学

SPJ商学院

伯恩茅斯艺术大学

西蒙弗雷泽大学

威斯康星大学河瀑分校

威斯康星大学史蒂芬斯角分校

西雅图中央社区大学

东华盛顿大学

汤普森河大学

伦敦艺术大学

瑞士洛桑酒店管理学院

新加坡拉萨尔艺术学院

萨凡纳艺术与设计学院

ADMISSION PROCESS

Admission Enquiry



- Complete the Application Form.
- Submit the supporting documents to Business Development.
- Pay the placement test fee and schedule a date for the placement test.
- 填写报名申请表格。
- 递交相关资料到业务发展部。
- 支付考试费&预约入学考试和面试。

Documents Required:

Please submit all documents in the following checklist of mandatory items for application process. Kindly provide an English-translated copy of the following documents with notarization if they are in a language other than English.

- Completed application form
- Copy of student's passport and original birth certificate
- Copy of student's dependant pass / PR identity card
- Copy of the last 1-3 years school report book / transcripts
- Copy of vaccination or immunisation record ^①
- 2 passport-sized photographs (white background)
- Copy of both parents' passports
- Copy of both parents' dependant pass / PR identity card (if have)

^① Applicable to kindergarten and PYP applicants only

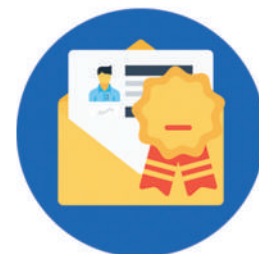
为确保入学申请顺利进行，请提供以下必要文件
非英文类文件，需官方的英文公证翻译

- 填写完整的入学申请表
- 学生的护照复印件和出生医学证明复印件
- 家属准证/永久居民身份证
- 过去1到3年的成绩单或成绩报告书
- 疫苗接种复印件 ^①
- 2 张护照照片 (白底)
- 父母的护照复印件
- 父母家属准证/永久居民身份证 (如有)

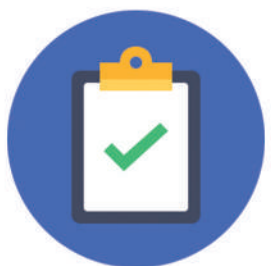
^① 仅适用于幼儿园和小学申请者



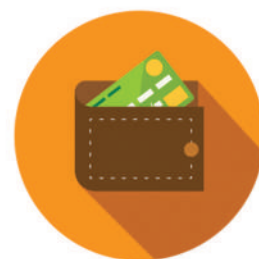
- Applicants need to attend the placement test. Placement test includes written test and interview.
- Written Placement Test (English, Mathematics)
- Applicants attend interview personally at the school or via Skype.
- 申请者需参加入学考试。入学考试包括笔试和面试。
- 笔试（英文，数学）
- 申请者可亲自到校或通过Skype进行面试。



- Successful applicants will be issued a Letter of Offer by email.
- Sign the HWA Student Contract.
- 成功被录取的学生，将会接收到电子邮件。
- 签署学生合约。



Admission Completed
完成入学手续



- Pay the required fees by the due dates.
- 在学校规定时间内交付所需的费用。



**Your Journey at
Hillside World Academy
Begins !**

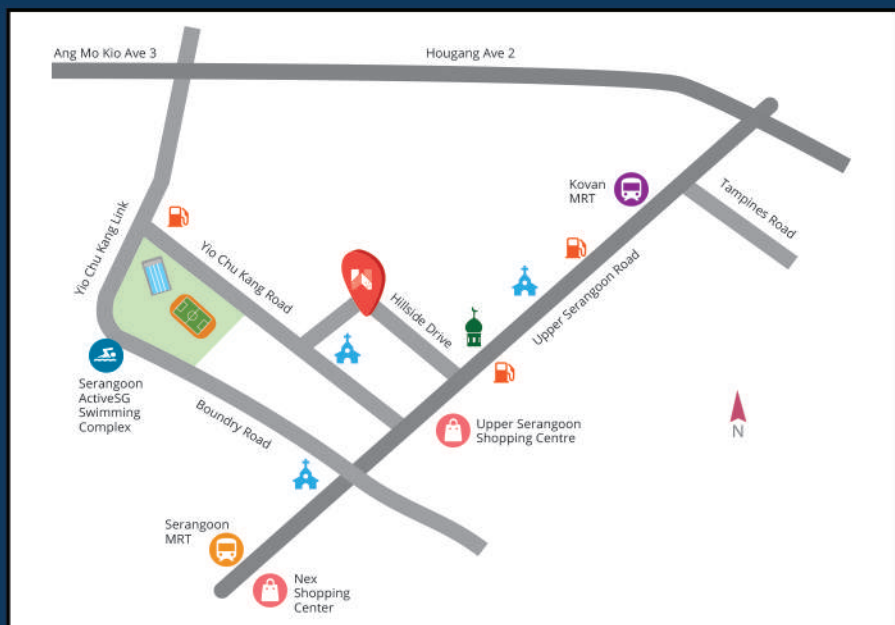


展开您在HWA的
求学之旅！



Hillside World Academy

A Chinese International School



School Bus Service

Door to door pick-up and drop-off service.

Nearest MRT

Serangoon MRT (2 bus stops to HWA)
and Kovan MRT (15 minutes walking distance)

Public Bus Service

81, 82, 101, 107, 107M, 136, 153

A MEMBER SCHOOL OF
HUIJIA EDUCATION GROUP



北京市私立汇佳学校
BEIJING HUIJIA PRIVATE SCHOOL



www.hwa.edu.sg



Cert No. EDU-3-3164
Validity: 03/11/2020-02/11/2021

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