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HWA
INTERNATIONAL
SCHOOL



VISION

We aim to develop principled global citizens with intercultural perspectives and a passion for lifelong learning.

MISSION

We provide a nurturing environment to encourage

- Independent and collaborative learning;
- The formation of international-mindedness;
- Principled and responsible acts;
- Holistic development.

CORE VALUES

Resilience | We adapt with new skills in the face of challenges.

Integrity | We know and act with sound ethical principles.

Internationalism | We practise open-mindedness and show empathy across cultures.

Collaboration | We will work with others for the common good of the community.

Excellence | We passionately strive for continual improvement in the things we do and believe in.



愿景

我们致力于培养具有跨文化视角，坚持原则和热衷于终生学习的世界公民。

使命

我们提供各种机会和条件，以鼓励和帮助学生

- 进行既具有独立性又相互协作的学习；
- 形成国际意识；
- 付诸于负责任的和有原则的行动；
- 实现全面发展；

核心价值观

坚韧不拔 | 提升能力，面对全新挑战
诚实守信 | 言行一致，恪守道德规范
国际情怀 | 心胸开阔，理解不同文化
团结协作 | 照顾群体，乐于帮助他人
追求卓越 | 不懈追求，努力超越自我





AN OVERVIEW OF HWA

关于HWA

In 2006, Chinese International School in Singapore was established at the invitation of the Singapore Government's Economic Development Board (EDB) and with the support of the Embassy of the People's Republic of China in Singapore. The school is the first fully IB (Kindergarten – Pre-University) and bilingual school with Chinese cultural characteristics in Singapore. The school moved to Marina Square in 2022 and changed its name to HWA International School.

Since 2006, the school has always adhered to the ideal of the beginning of the establishment of the school. It carries out the purpose of IB education, upholds the fine tradition of Chinese culture, advocate the integration of Chinese and Western culture of the educational concept and plays to Singapore's geographical advantages. The school used many years to organize international education projects experiences and as a comprehensive educational institution, it has a variety of educational resources to provide a full range of IB Chinese International school.

HWA has always been based on international education in the context of multi-culturalism as its own educational characteristics, displaying fine traditions of Chinese culture, while emphasizing mutual understanding and respect between different cultures. The school's faculty and students come from all over the world, share values and ideals that unite all members of the school into a family of nations full of understanding and love. The school seeks to develop an international consciousness to adapt to the current trend of economic and social development in today's world by providing students with an international education based on IB standards and imparting knowledge that is in keeping with the current development of science, technology and culture in the world.

2006年，新加坡 CHINESE INTERNATIONAL SCHOOL（汉合国际学校），在新加坡政府经济发展局邀请和中华人民共和国驻新加坡大使馆支持下成立。是新加坡第一所全IB学段（幼儿园-大学预科）且具有华人文化特色的IB双语国际学校。学校于2022年迁至新址，并更名为 HWA INTERNATIONAL SCHOOL。

从 2006 年至今，学校始终秉持建校之初的理想，贯彻 IB 教育宗旨，秉持发扬中华优秀传统文化、倡导中西方文化融合的教育理念，发挥新加坡的地缘优势，运用多年运营国际教育项目的经验和它作为综合性教育机构所拥有的各种教育资源，成为一所提供幼儿园-小学至中学和大学预科全学段教育的 IB 国际学校。

HWA国际学校一直以多元文化背景下的国际化教育作为自己的教育特色，在展示中华文化优良传统的同时，强调不同文化之间的相互理解和尊重。学校的教职员工和学生来自世界各地，共同的价值观和理想把学校的所有成员凝聚成一个充满理解与爱的国际大家庭。学校力求通过为学生提供基于 IB 标准的国际化教育，传授与当前世界科学技术和文化发展相同步的知识，使学生形成和发展国际意识，以适应当今世界经济和社会发展的趋势。



Cert No : EDU-2-2142
Validity : 03/11/2021 - 02/11/2025



STORY OF HWA

Founded in 2006 as Chinese International School (CNIS). The school was situated on the premises of 60 Dunearn Road.
汉合国际学校(CNIS) 在2006年正式成立。



In 2011, CNIS obtained the IB-PYP authorization and Enhanced Registration Framework (ERF) certified.
汉合国际学校(CNIS)获得IB-PYP官方认证与ERF认证。

In 2009, CNIS expanded to offer Kindergarten program.
汉合国际学校(CNIS)幼儿园开启招生。



2006

2007

2009

2011

2012

2015

2021

2022

2023

2024

In 2007, CNIS obtained IB-DP authorization and became an IB World School.
汉合国际学校(CNIS) 被IBO组织认可, 获得IB-DP官方认证, 成为IB体系学校。



In 2009, the first batch of IB-DP students graduated from Chinese International School.
第一批IB-DP学生从汉合国际学校(CNIS) 毕业。

In 2012, CNIS was awarded the one years Edu Trust award.
汉合国际学校(CNIS)荣获新加坡CPE颁发的一年EduTrust教育信托认证。

HWA obtained the official accreditation for IB-MYP, IB continuum school.
汉合国际学校(HWA)获得了IB-MYP的官方认证, 成为全IB制的国际学校。



In 2021, HWA was awarded the four years Edu Trust award.
汉合国际学校(HWA)荣获新加坡CPE颁发的四年EduTrust教育信托认证。



In 2023, Hillside World Academy renamed to HWA International School and opened a new campus at NTU@one-north. Additionally, our 4-year ERF certification has been renewed.
汉合国际学校将英文名更改为HWA International School, 在NTU@one-north开设了新的校园。此外, 我们的4年ERF认证也获得续期。



We proudly celebrate HWA International School's 18th anniversary in 2024.
HWA国际学校在2024年迎来的18周年纪念。

THE CURRICULUM 课程介绍

INTERNATIONAL BACCALAUREATE (IB)

Delivering a powerful continuum of student-centric learning for students aged 3-19 years.

The IB continuum of programmes are designed to develop well-rounded individuals who can respond to today's challenges with optimism and an open mind. IB programmes enable teachers to develop resilient, self-motivated young people who have the knowledge, skills, and sense of purpose they need to thrive throughout their lives and contribute to making the world a better place.

国际文凭 (IB) 是国际教育领域的全球领导者,培养有求知欲、知识渊博、自信和有爱心的年轻人。IB 国际文凭组织成立于 1968 年,总部位于瑞士日内瓦,它使学龄学生能够自主学习,并帮助他们培养面向未来的技能,从而在瞬息万变的世界中有所作为并茁壮成长。IB 连续课程旨在培养全面发展的个人,他们能够以乐观和开放的心态应对当今的挑战。五十多年来,IB 课程提供了坚实、一致的框架和根据学生的文化和背景定制教育的灵活性。IB 课程使教师能够培养有韧性、有上进心的年轻人,让他们拥有茁壮成长所需的知识、技能和目标感,并为世界变得更美好做出贡献。



Introduces young learners to and sets the foundation for a dual language and inquiry-based framework.

向学生呈现双语背景下的探究式学习的模式, 并为其未来的发展奠定良好基础



Vastly different from other education syllabi with focus placed on developing children's ability to think critically and challenge assumptions.

与其他课程体系的主要区别在于, 不但注意各个学科自身的系统性和完整性, 更侧重于引导孩子进行跨学科探究并培养他们的批判性思考能力



Develop children who will help contribute to building a better world through mutual cultural understanding and respect.

通过相互的文化理解和尊重, 培养有助于建设更美好世界的孩子



Grow in an environment that provides opportunities for action to occur, and consequently, for them to choose or think through solutions to problems for themselves.

在一个提供行动机会的环境中成长, 从而锻炼他们自己选择、思考问题的解决方案



Develops a students' social, academic and emotional wellbeing by focusing on strong personal values and international-mindedness.

注重强烈的个人价值观和国际情怀, 培养学生的社交、学术和情感健康



Nurtures and encourages critical and independent thinking and learning, encouraging students to take responsibility for their education and learning abilities.

培养和鼓励批判性和独立的思考和学习, 鼓励学生对自己的教育和学习能力负责



Establishes a strong foundation for learning, also including global and local issues into the education syllabus.

为学习奠定坚实的基础, 还将全球问题和本地问题纳入教育大纲



LAYING A SOLID FOUNDATION FOR FUTURE LEARNING



THE PYP-KINDERGARTEN

Experts all agree on the importance of early childhood education. Studies indicate that for young children to reach their full potential, they need stimulating and appropriate experiences in the earliest years, when their brain is optimally programmed to benefit from these experiences.

The IB knows that young learners are intelligent, resourceful and creative individuals who grow, develop and learn at different rates. They explore their environment and learn about their world through play and relationships with peers, teachers, family and community members. Early learning in the PYP is a holistic learning experience that integrates socio-emotional, physical and cognitive development. In the PYP classroom, learning takes place in dynamic environments that promote play, discovery and exploration.

Research supports the effectiveness of the IB's PYP in an early years setting. A collaborative study conducted by researchers in Australia and Singapore found that the literacy skills were fairly developed; children were performing at levels commensurate with or better in terms of school readiness; and children were developing learning skills at higher rates than a comparative sample.

国际文凭小学项目-幼儿园阶段



许多专业的研究成果强调了学前教育的重要性。这些研究成果显示，儿童要充分展现出他们潜在的聪明才智，需要在非常幼小的时候就得到启迪和适当的学习体验，这时他们的大脑被最佳编程，以便从这些体验中获益。

国际文凭组织知道，年幼的学习者是聪明、机智和富有创造性的个体，他们发育、发展和学习的速度会有所不同。他们通过玩耍，通过小伙伴、老师、家庭和社区成员之间的关系，探索周围的环境，了解身边的世界。小学项目之幼儿教育是一种整体化的学习体验，综合了社交情感、身体锻炼和感知认识等方面的培养。在小学项目的课堂上，这种学习体验发生在充满活力的环境中，促使孩子们去游戏、发现和探索。

国际文凭小学项目的幼儿教育阶段的有效性得到了研究工作的证实。权威机构的研究发现，当读写技能得到了相当充分的开发；儿童们表现出来的水平已经符合甚至高于入读小学所要做的准备；这些儿童发展学习技能的速度高于对照组的其他儿童。

PREPARING STUDENTS TO BE ACTIVE PARTICIPANTS IN A LIFELONG JOURNEY OF LEARNING

PRIMARY YEARS PROGRAMME

The PYP is designed for students aged 3 to 12. It focuses on the development of the whole child as an inquirer, both in the classroom and in the world outside. It is a framework guided by six transdisciplinary themes of global significance, explored using knowledge and skills derived from six subjects areas, as well as transdisciplinary skills, with a powerful emphasis on inquiry.

The PYP is flexible enough to accommodate the demands of most national or local curriculums and provides the best preparation for students to engage in the future program.

PYP FOCUS

- Addresses students' academic, social and emotional well-being.
- Encourages students to develop independence and to take responsibility for their own learning.
- Supports students' efforts to gain understanding of the world and to function comfortably within it.
- Helps students establish the learner profile attributes and ATL skills as a foundation upon which international-mindedness will develop and flourish.

国际文凭小学项目

国际文凭小学项目是针对年龄3—12岁的学生设计的。它注重在课堂内外将孩子培养成为全面发展的探究者。小学项目是一个教学体系框架，以具有全球重要性的6个学科主题为主导，运用在6个学科领域中习得的知识和技能以及学科技能对它们开展探索，重点强调探究。

小学项目具有充分的灵活性来适应绝大多数国家或地方对课程的要求，并使学生为将来学习国际文凭中学项目做好最充分的准备。

项目重点

- 教育学生在知识、社交和情感等方面健康成长；
- 鼓励学生养成独立自主性，并对自己的学习负起责任；
- 支持学生努力了解世界，并能够健康快乐地生活其中；
- 帮助学生建立起个人价值观，并以此为基础发展和发扬国际情怀。





Assessment and Report

- Assessment during and at the end of each unit
- Informal feedback during the semester
- Report at the end of each semester



评估和成绩报告

- 每个主题探究中和结束时教师进行评估（评估、报告、作业）
- 学期中教师给予非正式反馈
- 学期末成绩报告

The 6 Transdisciplinary Themes

6个超学科主题



WHO WE ARE 我们是谁

Inquiry into the nature of the self; beliefs and values; person, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human.

对自我本质的探究：对信仰与价值观的探究；对个人、身体、心智、社交和精神健康的探究；对各种人际关系，包括家庭、朋友、社区和文化的探究；对权利与责任的探究。



WHERE WE ARE IN PLACE AND TIME 我们身处什么时空

Inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationship between and the interconnectedness of individuals and civilizations, from local and global perspectives.

探究我们在时空中的方位；个人的历史；家庭和旅程；人类的各种发现、探索与迁徙；从本地与全球的观点考察个人与文明之间千丝万缕的联系。



HOW WE EXPRESS OURSELVE 我们如何表达自己

Inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.

探究我们发现和表达观点、情感、大自然、文化、信仰与价值观的方式；我们反思、扩展、享受我们的创造力和审美。



HOW THE WORLD WORKS 世界如何运作

Inquiry into the natural world and its laws, the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.

探究自然界以及自然规律；（物质的与生物的）自然界与人类社会的互动；人类如何利用他们对科学原理的理解；科技进步对社会与环境的影响。



HOW WE ORGANIZE OURSELVES 我们如何组织自己

Inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.

探究人类创造的制度与社区之间的相互联系；各种组织的结构与功能；社会决策机制；经济活动及其对人类与环境的影响。



SHARING THE PLANET 共享地球

Inquiry into rights and responsibilities in the struggle to share finite resources with other people and other living things; communities and the relationship within and between them; access to equal opportunities; peace and conflict resolution.

探究与他人及其他生物分享有限资源时的权利与责任；群体以及他们内部及之间的关系；机会均等；和平与解决冲突。



PREPARING STUDENTS TO BE SUCCESSFUL IN SCHOOL AND TO BE ACTIVE, LIFELONG LEARNERS



MIDDLE YEARS PROGRAMME

The MYP is a program for students aged 11-16 that encourages critical thinking and makes connections between subjects and the real world. It develops skills for communication, intercultural understanding, and global engagement. The MYP builds upon the PYP and prepares students for the DP and CP programs.

MYP Focus

- Addresses holistically students' intellectual, social, emotional and physical well-being.
- Provides students opportunities to develop the knowledge, attitudes and skills they need in order to manage complexity and take responsible action for the future.
- Ensures breadth and depth of understanding through study in eight subject groups.
- requires the study of at least two languages (language of instruction and an additional language) to support students in understanding their own cultures and those of others.
- Empowers students to participate in service within the community.
- Helps to prepare students for further education, the workplace and a lifetime of learning.

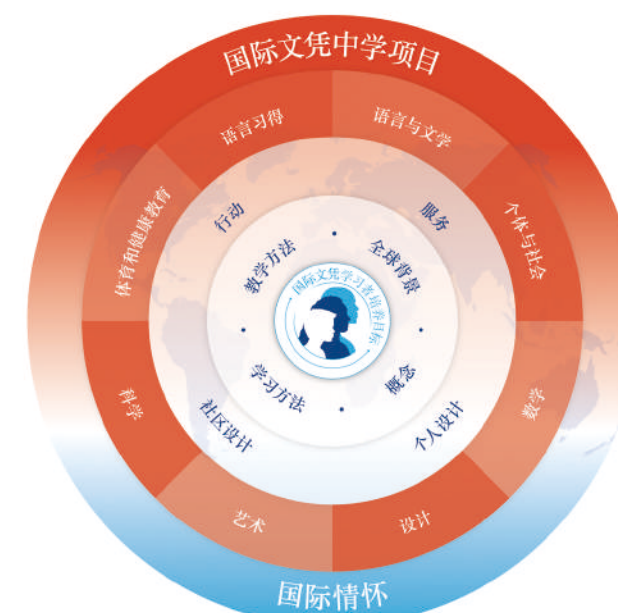


国际文凭中学项目

国际文凭中学项目是为11-16岁的学生设计的，鼓励他们成为具有创造性、批判性和反思性思维的学习者。中学项目重视智力挑战，鼓励学生将传统学科与现实世界联系起来。它培养了交流、跨文化理解和全球参与等技能，这对于年轻人成为全球领导者至关重要。中学项目具有灵活性，适应不同国家或地区的课程要求。它是建立在国际文凭小学项目的基础上，并为学生准备国际文凭大学预科项目和职业教育项目的学术挑战。

项目重点

- 以整体化的培养方向使学生在智力、社交、情感和身体等方面茁壮成长；
- 为学生提供机会，使其掌握在未来应对复杂的事物和采取负责的行动所需要的知识、态度和技能；
- 通过八个学科组和跨学科学习，确保理解的广度和深度；
- 要求至少学习两种语言，以支持学生了解自己的和他人的文化；
- 帮助学生为未来的学习深造、参加工作以及开展终身学习做好准备



PREPARING STUDENTS FOR SUCCESS IN HIGHER EDUCATION AND TO BE ACTIVE PARTICIPANTS IN A GLOBAL SOCIETY



DIPLOMA PROGRAMME

The IB Diploma Programme (IB DP) is an academically challenging and balanced education program for students aged 16 to 19. It prepares them for success in university and beyond. With final exams, the IB DP opens doors to over 1,000 top universities globally. Completing the IB DP allows students to apply directly to universities without language remediation programs. It focuses on students' intellectual, social, emotional, and physical well-being, gaining recognition from leading universities worldwide.

ASSESSMENT AND REPORT

- Assessment during and at the end of each semester
- Report at the end of each semester
- Students take written examinations at the end of the programme, which are marked by external IB examiners. Students also complete assessment tasks in the school, which are either initially marked by teachers and then moderated by external moderators or sent directly to external examiners.
- IB uses both internally and externally assessed components to assess student performance for its full DP certificate or its DP course certificate.



国际文凭大学预科项目

国际文凭大学预科项目 (IB DP) 是一项学术挑战性、平衡发展的教育计划, 供 16-19 岁的学生准备成功进入大学和未来生活。通过最终考试, IB DP 为全球 1,000 多所顶尖大学打开门槛。完成 IB DP 课程使学生能直接申请大学, 无需参加语言培训。该项目注重学生的智力、社交、情感和身体健康, 获得世界一流大学的广泛认可和尊重。

评估和成绩报告

- 学期期间/学期中进行评估测试和期末进行评估考试
- 学期末成绩报告
- 项目结束时学生要参加书面考试, 试卷由国际文凭组织聘任的外部阅卷人评定成绩。学生还要在学校完成一些评估作业, 先由教师评判出这些作业的成绩, 然后再由外部评审员对其进行评审
- IB 的成绩通常透过内部评估和外部评估两种评估方式决定学生的大学预科文凭或学科证书的最后成绩



DIPLOMA PROGRAMME SUBJECT GROUPS AND SUBJECTS

大学预科项目的学科组

6 Subject Groups 六大学科组	Subjects 科目
Studies in language and literature 语言与文学	<ul style="list-style-type: none">Chinese A : language and literature / 中文A 语言与文学English A : language and literature / 英文 A 语言与文学English A : literature / 英文 A 文学Japanese A : literature / 日文 A 文学Korean A: literature / 韩文 A 文学
Language acquisition 语言习得	<ul style="list-style-type: none">Chinese B / 中文BEnglish B / 英文BJapanese AB initio (SL) / 初级日语Mandarin AB initio (SL) / 初级中语French AB initio (SL) / 初级法语
Individuals and societies 个人与社会学	<ul style="list-style-type: none">Business management / 商业管理Economics/ 经济Environmental systems and societies (SL) / 环境系统与社会Geography / 地理
Sciences 科学学科	<ul style="list-style-type: none">Biology / 生物Chemistry / 化学Environmental systems and societies (SL) / 环境系统与社会Physics / 物理
Mathematics 数学	<ul style="list-style-type: none">Mathematics: analysis and approaches / 数学：分析与方法Mathematics: applications and interpretations / 数学：应用与解析
Mathematics 艺术学科	<ul style="list-style-type: none">Visual arts / 视觉艺术Music / 音乐

THE DIPLOMA PROGRAMME CORE

- **The extended essay (EE)** requires students to engage in independent research through an in-depth study of a question relating to one of the DP subjects they are studying. The world studies EE option allows students to focus on a topic of global significance, which they examine through the lens of at least two DP subjects.
- **Theory of knowledge (TOK)** develops a coherent approach to learning that unifies the academic disciplines. In this course on critical thinking, students inquire into the nature of knowing and deepen their understanding of knowledge as a human construction.
- **Creativity, activity, service (CAS)** emphasizes helping students to develop their own identities in accordance with the ethical principles embodied in the IB mission statement and the IB learner profile. CAS complements a challenging academic programme in a holistic way, providing opportunities for self-determination, collaboration, accomplishment and enjoyment. It involves students in a range of activities alongside their academic studies throughout the DP. The three strands of CAS are creativity (exploring and extending ideas leading to an original or interpretive product or performance), activity (physical exertion contributing to a healthy lifestyle) and service (collaborative and reciprocal engagement with the community in response to an authentic need).

大学预科项目的核心要素

- **专题论文** 要求学生独立开展研究，深入探讨一个与他们正在学习的一门大学预科课程相关的问题。世界研究是专题论文的选题之一，它使学生聚焦于一个具有全球重要性的主题，透过至少两门大学预科课程对其进行考察。
- **认识论** 培养一种连贯一致的学习方法，将各个学科凝聚在一起。在这门关于批判性思考的课程中，学生对知识的本质进行探究，加深他们对知识作为一种人类精神产物的理解。
- **创造、行动与服务(CAS)** CAS着重于帮助学生根据国际文凭组织使命宣言和国际文凭学习者培养目标中所体现的伦理原则发展他们自己的身份认同。CAS的3个分支是创造（艺术和其它涉及创造性思考的体验）、活动（体育锻炼促进健康的生活方式）和服务（一项有益于学生学习的，无偿和自愿的交流）国际文凭组织的使命是要通过对多元文化的理解和尊重，开创更美好、更和平的世界，与大学预科项目的任何其它成分相比，CAS对完成这一使命可能会作出更多的贡献。



UNIQUE BILINGUAL & BICULTURAL

Unique Blend of East and West

- Adhere to IB standards – Deepening the infusion of Chinese culture in the school's pedagogy.
- Follow the IB philosophy – Developing internationally oriented lifelong learners
- Discover the hallmark of IB – Advancing education through complementary teaching and learning methods

HWA International School aims to foster bilingualism and biculturalism through the IB exploratory learning framework. Countless students have successfully progressed into top universities worldwide thanks to our unique educational model. We believe that valuing a culture is as important as understanding it to become proficiently bilingual. Our Bilingualism and Biculturalism Model is implemented in Early Childhood and Primary levels, supporting the development of bilingual and cross-cultural skills. Our Chinese Studies course, integrated into the curriculum, includes enriching annual excursions across China, cultivating cultural appreciation and comprehensive knowledge of the host country.

独特的双语双文化教育

独特的东西方文化兼容教育模式

- 依据IB标准 - 深耕中国文化的教学模式
- 遵循IB理念- 培养国际化终身学习人才
- 体现IB特点-教与学相得益彰拓展教育

汉合国际学校（HWA）通过IB国际文凭探索式学习的框架，分享价值观，培养学生独立思考。多年来，HWA独特的教育模式已经培养无数学生成功进入全球各地的重点大学。我们坚信，要成为真正精通双语的人才，应当懂得欣赏文化的内在本质而非仅仅了解。为此，我们独特的双语双文化教学模式贯穿幼儿教育和小学阶段，最有力地支持着双语和跨文化技能的培养。充满活力的中国研习课是以广泛的研究为基础，并与学校课程无缝结合。通过组织学生每年到中国各地旅行，该项目提高了学生的文化和历史鉴赏水平以及他们对中国背景知识的全面了解。

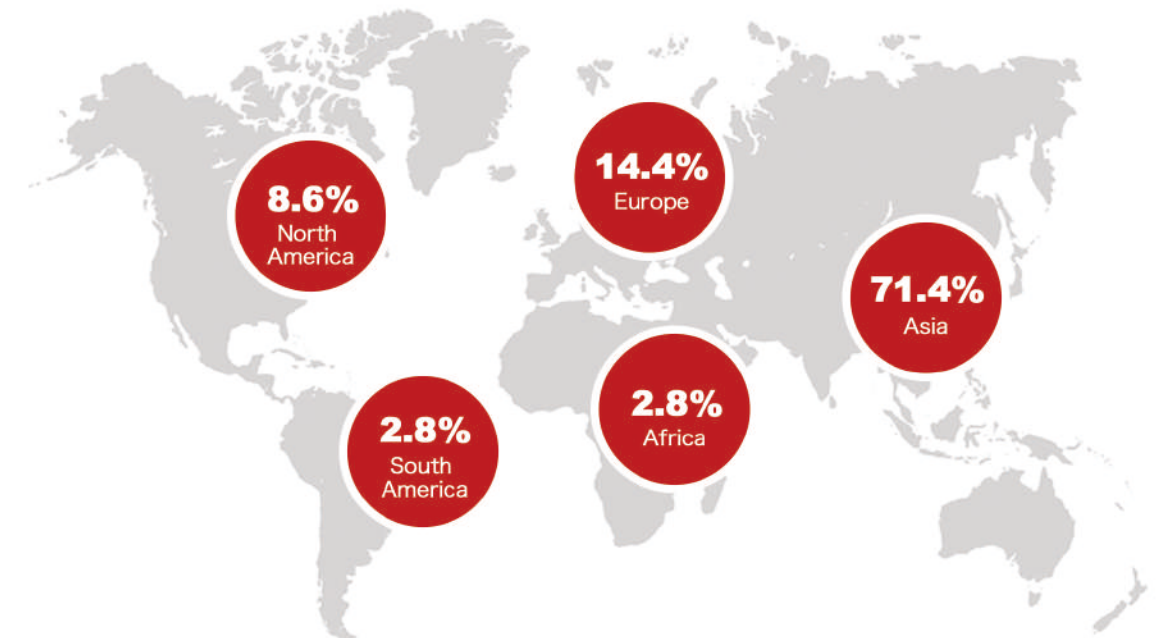


A DIVERSE COMMUNITY

We cultivate a warm and collaborative environment because we believe it builds a community and brings people together to make exciting things happen. In this environment, we get the best out of everyone.

多元化社区

我们致力于打造一个温暖、互助的环境，因为我们相信这样能够建立一个紧密的社区，让人们团结起来，共同创造令人激动的事情。在这个环境中，我们能够充分发挥每个人的潜力。



STUDENT DEVELOPMENT

CO-CURRICULAR PROGRAMME(CCA)

课外活动

Education is not only about what students learn within the walls of a classroom. CCAs are an integral part of our students' holistic education. Through CCA, students discover their interests and talents while developing values and competencies that will prepare them for a rapidly changing world. HWA offers a variety of Co-Curricular Activities focusing on sports, the arts and other clubs. CCA also promotes friendships among students from diverse backgrounds as they learn, play and grow together.

HWA believes that CCA is an integral part of our students' holistic education. CCA participation in HWA starts from Grade 1 to Grade 10. It is compulsory for HWA students to take on at least one CCA per Semester.

教育不仅仅是学生在教室里学到的东西。课外活动是我校学生素质教育的重要组成部分。通过课外活动，学生可以发现他们的兴趣和才能，同时培养他们的价值观和能力。课外活动还促进来自不同背景的学生在一起学习、玩耍和成长。HWA开设丰富多彩的课外活动：体育活动、艺术课程、以及不同的俱乐部。参加课外活动可以促进社会融合，加深学生对学校、社区和国家的归属感和责任感。



LANGUAGE SUPPORT PROGRAMME

语言辅导课程

HWA has two Language Support Programmes - English Language Support Programme (ELS) and Chinese Language Support Programme (CLS). Our Language Support Programme is designed to help our students with little or no English/Chinese language background to acquire foundational English/Chinese Language skills needed for them to successfully integrate into their courses.

HWA有两种语言辅助课程——密集英语辅助课程和密集中文辅助课程。我们的语言辅助课程旨在帮助那些英语或中文程度很低或是完全是零基础的学生，能够掌握成功融入课程所需的基本英语技能。辅助课程的老师会检查每一位学生的语言学习进度，在每一个阶段可以更全面地支持我们的学生。



WELLNESS AND COUNSELLING PROGRAMME

心理健康咨询计划

The Wellness and Counselling Programme provides professional services that support and enhance the personal growth, resilience and wellbeing of our individual students and of our school community. Through a carefully considered combination of preventative and responsive approaches, our qualified counsellors support the social-emotional development of students in developmentally appropriate ways.

我们的心理健康与咨询计划提供专业服务，旨在支持和增强学生个人成长、韧性和福祉，同时也服务于整个学校社区。经过详细沟通，我们采用了预防性和响应性相结合的方法，由合格的辅导员以适宜学生发展的方式支持其社交情感发展。



COLLEGE COUNSELOR

升学指导

College counsellor is a program that focuses on college admissions applications for international students, including: country selection, school selection, subject selection, major selection, background enhancement (academic counselling, event organization and arrangement, scholarship application, summer school and competition recommendation, charity volunteer work, etc.), paperwork, document preparation and submission, and interview training. We assist students in designing their CVs, relevant professional courses, providing personalized counselling and customized courses to help students successfully apply to higher education institutions that are suitable and can achieve their dreams.

升学指导计划主要针对本校学生的大学入学申请辅导，具体涉及的包括：国家选择，学校选择，科目选择，专业选择，背景提升（学术辅导，活动组织及安排，奖学金申请，夏校及竞赛推荐，慈善义工等）、文书，材料准备及递交，面试培训。以及拿到offer过后的学校选择，签证及行前准备。并协助与设计学生的个人简历，相关专业课程，提供个性化辅导及导师定制课程等，帮助学生顺利成功申请到适合并能实现个人理想的高等学府。



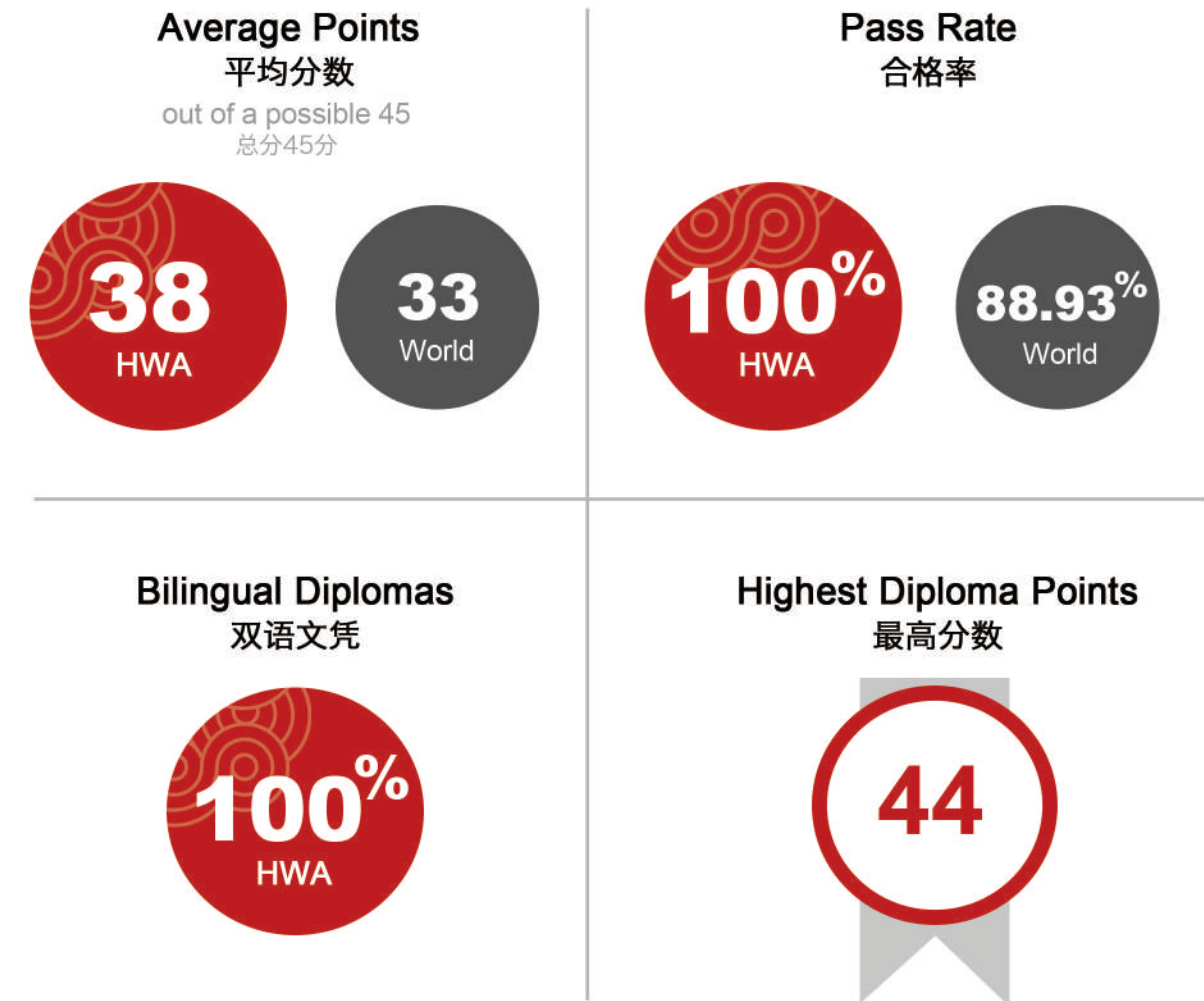
CELEBRATING SUCCESS

At HWA, we are dedicated to ensuring that each child has the opportunity to graduate with an IB diploma, and our admissions policy embodies this commitment. We place utmost importance on the unique needs and aspirations of each individual student, and our aim is to provide them with personalized support to help them reach their full potential.

在HWA，我们致力于确保每个学生都可以顺利获得国际文凭（IB Diploma），我们相信每个学生都有独特的需求和愿望，并且每个人都可以发展出自己的潜力。因此，我们将继续提供个性化的支持和指导，以帮助学生实现他们的目标和成功地完成IB国际文凭课程。

RECENT IB DIPLOMA ACHIEVEMENTS

近年取得的国际文凭成绩



HWA CLASS OF 2022-2023 2022-2023 届毕业生



University Acceptances *since 2015

HWA IBDP graduates have successfully secured admissions to prestigious universities, including University College London, National University of Singapore, Columbia University in the City of New York, University of Hong Kong, and The University of Melbourne.

HWA IBDP的往届毕业生成功获得了包括伦敦大学学院、新加坡国立大学、纽约哥伦比亚大学、香港大学和墨尔本大学在内的高排名大学的录取。



Admission Process

入学程序



Admission Inquiry
入学咨询



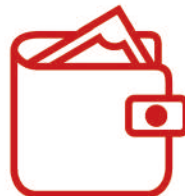
- Complete the Application Form
 - Submit the supporting documents to Admission Department
 - Pay the Registration fee (non-refundable), and Placement test fee (currently waived)
 - Schedule the dates for the placement tests
- 填写申请表
• 向招生部门提交证明文件
• 支付注册费（不退还）和分班考试费（目前免收）
• 安排分班考试日期



- Applicants need to attend the Placement test (includes written English and Mathematics and interview personally at the school or via Microsoft team)
- 申请人需要参加分班考试（包括英文和数学笔试，并到学校或通过微软Teams进行面试）



Admission Completed
完成入学手续



- Complete and sign the following letters within 2 weeks from the date of the Offer Letter
- Student Advisory Note
 - Student Contract
 - Non-Refundable Development Fee
 - Tuition Fees

- 在录取通知发出后的2周内完成并签署以下文件
- 学生咨询须知
 - 学生合同
 - 建校费
 - 学费



- Successful applicants will be issued a Letter of Acceptance by email.
 - Pay the Enrollment Fee (non-refundable) within 1 week from the Acceptance Letter, the HPB fee (if below 12 years old), the visa fee (if required)
 - Issue a Letter of Offer
- 成功的申请者将通过电子邮件收到录取通知书
• 在收到录取通知书后的1周内支付报名费（不退还）、HPB费用（如果低于12岁）、签证费（如果需要）
• 发出录取通知书



A detailed and step-by-step guide on how to apply 进一步了解入学程序：
www.hwa.edu.sg/admissions/application-process



Preparing students to be active participants
in a lifelong journey of learning.

